

# Ingrow Education Centre



## Ingrow Education Centre

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## History

History helps pupils' understand the complex lives people have led and how this changed society over time. History encourages learners' enquiry skills and develop positive attitudes and values for the world they live in. The purpose of our history workshops are to inspire pupils' curiosity to know more about the past.

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### Outline:

Explore what it was like to be a child evacuated during World War II. Why were children evacuated to Keighley and where were they evacuated from? How did they get here? How would you feel if you had to live with strangers in a different part of the country?

Discover which evacuees have left their suitcases at the station using our suitcase stories activity. The suitcases contain the belongings of four different evacuees. Can you work out who the suitcases belong to?

What would you pack if you were going to be evacuated?

Write a postcard home from the owner of the suitcase describing their life as an evacuee.

### Learning Outcomes:

- To find out about the experiences and feelings of evacuees, from a wide range of information source.
- To communicate their learning in an organised and structured way, using appropriate terminology.
- To empathise with the experiences and feelings of evacuees.
- To present the viewpoints of different characters through dialogue, role-play and writing.
- To communicate ideas through different mediums including oral and written.
- To work together in groups to share ideas.

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### Outline:

This workshop is designed to be taught in two sections where the groups change after lunch. The class would be split into two groups with one group learning about the industrial aspects of the railways, whereas the other group would explore the social and leisure aspects as well as key events such as war and the British Empire.

### Industrial Aspects:

Explore how and why the railways were created and the impact that this had on the industrial and economic fabric of Great Britain and how this evolved over time. From the height of the railways and the industrial revolution, through to their decline and current renaissance, the railways have had an instrumental impact on the history of the country and how it affected the working lives of the population. This workshop aims to build understanding and appreciation of the history of the railways, the change in trends over time and their causes. In this workshop pupils will also explore elements of geography.

### Social and Leisure Aspects:

Discover the impact that the railways have had on the history of Great Britain. Understand how leisure and commercial travel were affected by the railways and how they were instrumental in building the British Empire. Explore how they played an important role during wartime, including the vital role women played on the railways during conflict. The workshop encourages an understanding of British history and how the railway was key to its development and pivotal events.

**Learning Outcomes:**

- A study over time tracing how aspects of national history are reflected in the locality
- Use common words and phrases relating to the passing of time.
- Know about the characteristic features of the period and society, including the ideas, beliefs, attitudes and experiences of the men, women and children
- Describe and make links between the main events, situations and changes across the period.
- Recognise that the past is represented and interpreted in different ways.
- Learn how to find out about the past from a range of sources and information.
- Ask and answer questions about the past.
- Describe and understand key aspects of human geography, including types of settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

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**Outline:**

The Children will be able to explore the fascinating bygone era of the Victorians - what the children wore, ate, things they did on a visit to the seaside, and they will also look at how they got to their destination. They will also be encouraged to examine the differences and similarities between those of the Victorian holiday makers and their own experiences at the Seaside. The children will be encouraged to wear Victorian clothes for this enlightening session.

**Learning Outcomes:**

- Understanding of how holidays in the past were different to today. Can distinguish between 'then and now'.
- Place events and objects in chronological order.
- Use common words and phrases relating to the passing of time.
- Identify differences between ways of life at different times.
- Identify different ways in which the past is represented.
- Learn how to find out about the past from a range of sources and information.
- Ask and answer questions about the past.